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# Post 16 Learning and Training Opportunities



## Sheffield Futures

### Post-16 SEND Support

Sheffield Futures provides information, advice, guidance [IAG] and progression support for local young people who have an Education, Health and Care Plan [EHCP] or Statement of Educational Needs [SEN] in Year 11 and in Year 12, 13 and 14 for those leaving their current provision.

The IAG covers students in special schools, mainstream schools or if they are in specialist provision in or out of the city. The service is staffed by qualified SEND Targeted Youth Support [TYS] Advisers who write an Individual Development Plan [IDP] for the student that outlines their post-16 education, training and employment options and feeds into the EHCP review process.

Interactions leading to the IDP can include one-to-one meetings with the young person, communication with parents/carers, communication with other professionals working with the young person, attendance at multi-agency meetings and attendance at EHCP reviews.

### Community Youth Teams

If a SEND post-16 young person is not engaged in education, employment or training [NEET] they are supported up by their local multi-agency Community Youth Team [CYT] which is also contains Sheffield Futures Targeted Youth Support (TYS) Advisers.

The TYS Advisers track the progress of the young person toward re-engagement and offer guidance, support and assistance to get the young person a job, a training place or re-entrance to education.

### Youth Clubs

Sheffield Futures runs three youth clubs for SEND young people aged 13-25 years namely; Earl Marshall Youth Club, Norfolk Park Leo's Club and Herdings Central.

These are open one evening per week and offer a wide range of activities such as day trips, outings, sports, games, arts and crafts, cooking, discussions, socialising, DVD's and other fun activities. The members are encouraged to plan their programme to ensure their interests are provided for.



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There is also a free Asperger's Children and Carers Together [ACCT] Teenage Club for children and young people affected by Asperger's. This meets at St Mary's Church, Bramall Lane each Wednesday evening.

For Further information contact:

**[enquiries@sheffieldfutures.org.uk](mailto:enquiries@sheffieldfutures.org.uk)**



## **Bents Green Special School**

### **Learning Community Vision and Values**

To achieve our vision it is essential that all of those involved in meeting the needs of the students at Bents Green Learning Community Post 16 understand and fully implement the curriculum model.

The students' needs impact upon their whole lives, and we are preparing them for that life.

We recognise the importance of examinations and accreditation of learning for the next stages in life.

The framework we apply to our curriculum is SCERTS; Social Communication, Emotional Regulation and Transactional Support.

The SCERTS Model overlays the entire curriculum to make the necessary adaptations to ensure that the barriers to learning are overcome and achievement is high.

Our curriculum is underpinned by the belief that we need to develop our students to reach their full potential and that accredited courses provide only a small part of what we need to achieve for a secure and sustainable future.

### **We also nurture and develop the following key skills:**

- Confidence
- Collaboration
- Creativity
- Commitment
- Curiosity
- Communicator
- Craftsmanship

### **Post 16 Curriculum**

Our Post 16 students follow two available pathways, dependent upon the outcome of Year 11, Annual Reviews/Education, Health and Care Plans.

#### **Pathway One**

This is a college based route, therefore the emphasis for this group of learners is getting ready for college via college link courses and independent skills.



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## Pathway Two

Sheaf Training is available to learners in Bents Green Post 16 for one to three years. The curriculum is personalised to meet the needs of individual students.

Functional Skills includes Literacy, Numeracy and PSD. The vocational curriculum includes Work Related Learning and Workright, Work Experience (on and off-site) and vocational project work (including horticulture, construction, craft, catering and retail).

For more information contact:

[enquiries@bentsgreen.sheffield.sch.uk](mailto:enquiries@bentsgreen.sheffield.sch.uk)



## **Endeavour**

Endeavour is a small charity working with young people (between the ages of 13–25 years) who are disadvantaged and/or disengaged from society. We offer personal development programmes to ensure our beneficiaries can improve their lives, including outdoor challenge activities, creative activities, classroom based learning and experiential learning.:

We are based in the Fir Vale area of north east Sheffield, but are able to deliver flexibly across the city and South Yorkshire region.

## **Our Curriculum:**

Improving employability through, vocational training sessions ensuring skills development in areas such as, catering, gardening, and woodwork.

Simple manufacturing – making bird tables, celebration cards as goods to sell on market stalls  
Work experience through corporate partnerships and embedded enterprise skills.

## **Support:**

All teaching takes place in small groups and students receive individual support where it is needed.

## **Which young people come to us?**

BOOST SY2 will support young people aged 18 – 25 with mild to moderate learning difficulties to achieve an improved quality of life.

## **Where do our learners progress to?**

Progression is either onto mainstream courses within college, into employment or referral to partner agencies.

## **For further information:**

Please contact [nicola.lane@endeavour.org.uk](mailto:nicola.lane@endeavour.org.uk)



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## **Longley Park Sixth Form College**

Based in north-east Sheffield, we specialise in courses for 16-18 year olds. Longley Park is Sheffield's only Sixth Form College and this offers students a unique environment in which to complete the next phase of their education.

The College is situated on Barnsley Road opposite Longley Park. It is a modern purpose built College that has exceptional study facilities, a newly refurbished Independent Learning Centre and specialist facilities for Science and IT.

### **Our Curriculum**

We offer a fantastic range of courses at all levels. The College was founded on a principal of widening participation and as such, prides itself on offering opportunities for all young people.

Our level 1 provision offers a choice of study in three different subject areas- Care & Learning, Sports and IT. There are no specific entry requirements for any of the level 1 courses. They are taught in a very inclusive way, offering an appropriate pace of learning and a focus on skills building and practical activities. Alongside the main subject study, students are given an opportunity to complete functional skills Maths and English qualifications. Our Level 1 programme is a stepping stone to further study at the College and students who wish to progress are given opportunity to study Level 2 Programmes.

The College also offers a full time ESOL course for students needing to study at entry level or level 1 ESOL.

The College offers Vocational qualifications at Level 2 and 3 in a range of subjects as well as A levels. These include subjects like Art & Design, Media, IT, Childcare, Health & Social Care, Applied Science, Law and Business.

Alongside their studies, students are given a range of opportunities to develop their wider skills and prepare for their future. This includes work experience or placements, working as a student ambassador for the College, volunteering, Duke of Edinburgh, Cutlers Scheme and activities like Trips and visits to industry.

### **Support**

The College has a wide network of support facilities available to students. All students are provided with a tutor and tutor group, who will work with them to identify the extra opportunities outlined above. They will also have access to workshop support in all subjects. These additional sessions provide students with a chance to gain small group support from the teacher.

The College also has a pastoral support team who work with students with Mental Health difficulties and social and emotional support needs. They have a drop in service which is open throughout the College day. There are also onsite Counsellors who provide ongoing support on a weekly basis, if required.

Students with higher levels of SEND, including those with EHC plans, are offered a tailored support plan which aims to meet their individual needs in College. This may involve offering additional teaching support in the classroom, accessing support on a 1-1 or group basis outside of the classroom and providing social spaces and quiet environments for the student to access. Students are provided with a key worker who supports them to transition into College and then works with the student to find opportunities to meet their outcomes and develop a wider set of skills alongside their programme of study.

## **Progression**

Each student has a planned pathway of progression and this may include further study at College. Students often choose to progress from Level 1 to Level 2 and further. This provides an opportunity to gain more qualifications and greater subject knowledge and skills. Students also progress onto employment or supported internships and apprenticeships. The College works with Sheffield Futures and internal Careers Advice and Guidance services to identify opportunities for the student once they complete their study.

Many students choose to progress onto Higher Education courses at University. The College has excellent links with Sheffield University and SHU support departments. Representatives visit the College throughout the year and students are supported to visit the University and discuss their support needs. Support staff are knowledgeable about the process of DSA and needs assessment and can support the student/ their parents/ carers through the process.

For further information contact:

[enquiries@longleypark.ac.uk](mailto:enquiries@longleypark.ac.uk)

## **My Learning My Way – part of Lifelong Learning Skills and Communities**

**My Learning My Way** supports post 16 students with complex learning disabilities, ASD and communication needs. They may be unable to achieve their educational potential within traditional specialist education settings or provision, or require additional support to do so in a mainstream setting. Bespoke timetables and goals are developed, to encourage learning in the community and Social Care settings, with a flexible approach to continuing learning in Sheffield.

At *My Learning My Way* our aim is to enable young people to continue education, access supported employment, and ensure effective transition to adult health and social care services. In order to do this, we help with:

- Sharing good practice with long-term adult providers
- Independent living skills eg using public transport, managing money, cooking, developing daily routines
- Accessing education, training or employment with a bespoke supported package
- Gaining meaningful and relevant qualifications which help with moving on in adult life
- Increasing self-advocacy and achieving potential

### **Our Curriculum**

We adopt a **holistic approach** which encompasses the social and emotional well-being of students as well as their health, education and training needs. A dedicated team support young people through their transition from school to adult life. The team provide education that can be layered over social care provision or facilitated directly by *My Learning My Way*.

Relationships with adult social care providers across Sheffield, the Social Work teams, supported housing and health services, ensure the multi-disciplinary approach is effective and person-centred.

Our experienced team of tutors and support workers identify students early in order to build relationships and trust in a familiar setting. We are then able to support families with potential future provision and the Education health and care plan outcomes process.

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## Post 16 Learning and Training Opportunities

Each student is assigned a keyworker when they commence the programme. Their Individual Education Plan is based on their needs and interests.

It typically includes key skills, vocational training, and leisure pursuits, communication strategies, and life skills. Our students achieve nationally recognised accredited learning.

### **Support**

Students receive the support necessary to enable them to achieve the best possible outcomes for each individual. This includes, liaising with other professionals, advocacy, and family support as needed.

Our wrap-around care supports students through significant life events eg leaving home.

Speech and Language, and other therapeutic services are available.

.For further information contact:

[richard.smith@sheaf-ed.co.uk](mailto:richard.smith@sheaf-ed.co.uk)



## **New Routes – part of Lifelong Learning, Skills and Communities**

The *New Routes* programme is aimed at young people aged 16 to 25 who would like to go on to further education, but need extra support to enable them to do so. This may be because they have social, emotional and behavioural difficulties, have had previous issues with or have been out of education, or are returning to Sheffield having been in residential placements.

We particularly want to support those young people who are hard to engage and have a high risk of becoming NEET. (Not in Education Employment or Training) We are based at Sheaf Training where we have access to a wide range of vocational opportunities and deliver English and maths Functional Skills sessions to individuals and small groups.

We also have a classroom at Peaks College. This allows for a gentle introduction to college for those students not yet ready for a full college course and space at St Mary's Conference Centre in the city centre.

Which centre the young person accesses will depend on where they live, where they feel comfortable and what curriculum area they are interested in. For some learners tuition takes place in their home until they are ready to progress to a learning situation.

The experienced team of tutors, educational support workers and social workers prepare the young people to independently enter mainstream education, training or employment.

In order to do this, we aim to help them with:

- Learning to access education, employment or training in an increasingly independent manner.
- Gaining meaningful and relevant qualifications to help them move on to the next step in their lives.
- Making good life choices and avoiding involvement in risky or criminal activities.
- Independent living skills, such as managing money, travelling alone, cooking and being organised.

- The difficulties faced when leaving care.

We work in partnership with post-16 training providers including the Sheffield College in order to offer a broad range of opportunities. These different venues provide safe and secure environments for our students to move towards independence with our mentors as their side.

## Support

We believe in a holistic approach to education.

Our team includes specialist teachers and learning mentors; social workers and youth workers. We also liaise closely with other agencies to provide a full package of wrap-around care.

- Speech and Language therapy, counselling and other therapeutic services are available
- A designated mentor who will work closely with the young person, their family/carer, chosen education/training provider and other appropriate agencies.
- Engagement activities both during and out of term-time.
- Support and advice for the young people and their families or carers.
- Help for the young people to cope with semi-independent living situations, such as ensuring they have sufficient food and heating.
- Assistance with financial management, such as supporting them when applying for benefits.
- A bursary of £30 or £40 if eligible
- Transport provided if necessary alongside a programme of independent travel training.



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- Support with building a CV, attending interviews and ensuring that the young people have a destination to move on to after they leave New Routes

For further information contact:

[richard.smith@sheaf-ed.co.uk](mailto:richard.smith@sheaf-ed.co.uk)





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# Post 16 Learning and Training Opportunities



## Seven Hills Special School

Seven Hills School

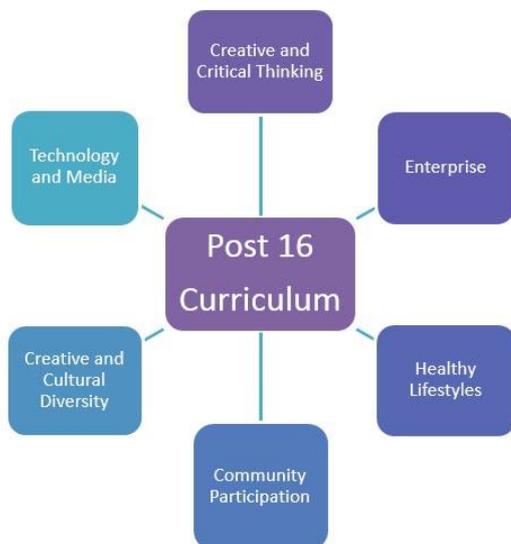
Granville Road, S2 3 PX

What our curriculum looks like:

The aim of Seven Hills Post 16 is to enable students to become:

- **Successful learners**, who enjoy learning, make progress and achieve
- **Confident individuals**, who are able to lead safe, healthy and fulfilled lives
- **Responsible citizens**, who make a positive contribution to society

The curriculum is based on QCA's 'Big Picture' with 6 themes that provide relevant learning contexts:



Accreditation options in Post 16:

**ASDAN** - Personal Progress / PSD / Towards Independence

**Functional Skills Entry Level and AQA Unit Awards** - for English and maths

What kind of support is available?

Post 16 groups are supported by a number of teaching assistants which varies dependent on need. We also work closely with a number of outside agencies and therapists to provide additional support for students as required. These include physiotherapists, occupational



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therapists, hearing/visual impairment support services and the school nursing service. Some of these professionals are based at Seven Hills for part of their time.

Which young people come to us?

The majority of post 16 students at Seven Hills have already attended the school pre-16, although some may transfer from other special schools or from other local authorities.

Where do our learners progress to?

Some of our post 16 learners will progress to supported courses at Sheffield College such as Foundation Learning, Personal Progress or Independent Living Skills courses. Others will take up personalised social care packages that may include a combination of provision to suit individual need.

For further information contact Clive Rockliff or Kerry Tute at:

<http://www.sevenhillslearning.co.uk/>

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## **@Sheaf Training – part of Lifelong Learning, Skills and Communities**

Sheaf Training is a training provider based in the North East of Sheffield. The centre has a strong history of providing practical training opportunities to school pupils, young people and adults including those with High Needs.

The building is accessible, with a wide range of specialist facilities. There are extensive outdoor spaces and the grounds are bordered by woodland.

@Sheaf provides a focus for delivering study programmes specifically designed for young people aged 16 to 24 with High Needs.

The High Needs offer encompass the *New Routes*, *My Learning My Way* and *Progressions Programmes* including *Supported Internships* for those young people moving towards work.

Sheaf is also home for a number of vocational mainstream study programmes and apprenticeships and adult learning which broadens the student population and provides meaningful and accessible progression pathways to adulthood.

We set aspirational targets for our students which will prepare them for adult life. Experienced tutors and support assistants work closely with students and their families to ensure the best possible outcomes in employment, independent living, community participation and well-being.

We also work closely with our partners to design a wide range of personalised education programmes which can take place in a range of settings across the city.

The post 16 provisions from Bents Green and Seven Hills Special schools are either wholly or partially resident in @Sheaf and discrete programmes from the Sheffield College are delivered there, building progression routes and increasing opportunities for all.

### **Our curriculum**

Our offer is a modern practical skills curriculum which prepares young people with High Needs for adulthood. This includes a range of vocational opportunities including music and recording technology, digital and photographic skills, arts and crafts, horticulture, catering and construction with an emphasis on English maths and functional skills, enterprise and employability.





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Our extensive enrichment offer centres on independent living and travelling skills, cooking, health and physical and emotional well-being.

## Support

Learning takes place in small groups with experienced tutors and support workers. Social workers and youth workers are part of the staff team.

Speech and Language therapy is available on site as is a wide range of counselling and other therapeutic services.

At **Yew Tree** and **Sheaf House** there are therapeutic spaces for young people to access activities and support in a relaxed, informal and sensory friendly environment

## Progression

Our learners progress to mainstream courses within Sheaf Training and elsewhere into supported adult living or into employment through our Supported Internship Programme.

Our **alumni** offer enables all young people who have been part of the @Sheaf learning community the opportunity to continue their connection by accessing enrichment activities and clubs or volunteering when their study programme has concluded

For further information contact: [richard.smith@sheaf-ed.co.uk](mailto:richard.smith@sheaf-ed.co.uk)

## **Talbot Specialist School**

Talbot Specialist School is a maintained school in Sheffield. We provide education for young people aged 11-19 with a wide range of needs including Severe and Complex learning difficulties, Autistic Spectrum Disorders and Profound and Multiple Learning Difficulties.

The school is situated on Lees Hall Road, Sheffield, S8 9JP.

### **Our curriculum**

Students are no longer subject to the expectations of the National Curriculum however they continue to focus on a broad range of subjects. The Talbot Post 16 curriculum offer is designed to be flexible, age appropriate and meet the needs and interests of a diverse group of learners. The Post 16 curriculum aims to broaden students learning and is designed to help prepare students for life beyond school. Subjects offered include Independent Living skills, Sport & Leisure, Current Affairs, Work Related Learning, Business & Enterprise, PSHE & Citizenship, Transition and Enrichment. Functional numeracy and literacy are taught across the curriculum. As our Post 16 is very diverse, the offer to each class varies. Some or all of the subjects mentioned are offered depending on the year group and off-site venues accessed.

### **Accreditation options in Post 16:**

All students' achievements are recognized through appropriate accreditation. Opportunities for accreditation are via PSHE & Citizenship, Sport & Leisure and Duke of Edinburgh Award.

### **Off-site learning opportunities and transition from school:**

Access to offsite provision provides opportunities for students to apply skills learned in other environments. Opportunities include accessing The Sheffield Colleges, Burton Street Foundation (Social Care provision), Beanstalk Gardens (Autism Plus) along with collaborative work with Seven-Hills Special School. Additionally students access a variety of local venues and places of interest mainly within the Sheffield area.

### **Work Related Learning Opportunities:**

Work Related Learning is taught within the curriculum and there are some opportunities for students to access internal and/or external work experiences i.e. horticulture, catering, car mechanics, laundry, shop assistant, site management etc.

Students also have the opportunity to become Student Councillors or Student Lunch-club Ambassadors.

## **Independent Living Skills:**

There is a strong emphasis in Post 16 to support students to realise the value of independence. Students:

- Learn about budgeting, planning, shopping and preparing a healthy diet
- Learn about home management skills
- Develop their communication and social skills
- Develop their independent travel training skills
- Are encouraged to make choices and decisions

## **Progression**

A main focus of Post 16 is to ensure that students are fully prepared for transition from school and as such various off-site venues are accessed in order to develop transferrable skills which allows them to progress with confidence to an appropriate post school placement. Talbot School works hard to help provide a smooth transition from school to future adult placements. Regular meetings are held with parents/carers and associated professionals and where possible 'taster' and 'targeted' transition visits are arranged. Students usually progress to either the Sheffield College or to some form of Social Care Provision.

The school holds an annual 'Futures Market' to which numerous providers attend. This allows parents/carers to gather information re post school opportunities and provision.

## **Student Support**

Our Post 16 is available to students for a period of up to three years if appropriate. Students are grouped into classes, the size of these vary according to need but generally are no bigger than thirteen students. Classes are supported by a class teacher and allocated teaching assistants.

## **For further information contact:**

[enquiries@talbot.sheffield.sch.uk](mailto:enquiries@talbot.sheffield.sch.uk)

## **Travel Assessment & Training Team**

Sheffield City Councils Travel Assessment & Training Team works to support children and young people with special educational needs and disabilities to live happy healthy and fulfilling lives now and in the future.

We provide a range of tailor made travel support options for eligible SEND children and young people. The team is responsible for authorising Home to School travel support determined by what best meets the needs of a young person. An assessment of travel support will consider the age, ability and needs of each individual child. Travel support is given subject to efficient use of resources and is reviewed as part of the annual review process to ensure it is still the most appropriate form of travel support.

We work closely with the Special Educational Needs Team and other child related services in order to provide the best outcome for the young person.

If a young person is assessed as being eligible for travel support here are the options that could be offered:

- Free Bus Pass
- Independent Travel Training
- Minibus
- Taxi

There is no automatic entitlement to free home to school or college transport once a student is over 16 years and beyond statutory school age. Responsibility for making appropriate travel arrangements rests with a student and/or parents/carers

Although Sheffield City Council does not currently charge for Post 16 Special Educational Needs (SEN) transport this is an option that may be considered in the future.

## **Request for Travel Support**

If you wish to apply for Travel Support you will need to complete a 'Request for Travel' form. Once this form has been completed and returned it will be

taken and discussed at the next available Travel Panel, where a decision will be made. The outcome of the panel will be sent out in writing. If travel support is authorised in the form of a minibus or taxi, a Transport Information Form (TIF) will be sent out to be completed. Please see the link below

<https://www.sheffield.gov.uk/education/information-for-parentscarers/care-support/specialneeds/transport/apply-for-transport.html>

## Independent Travel Training

One of the main travel support options we offer young people is Independent Travel Training. We work closely with all special schools and colleges within Sheffield to provide a tailor made training program for those young people who are suitable to undertake a level of independence.

Independent Travel Training supports hundreds of children and young people to develop the key life skill of independent travel.

We offer a travel plan specifically tailored to meet the needs and ability of the young person with one to one support from a Travel Assessment & Training Officer (ATO).

Each young person is given step by step instructions and guidance on how to travel safely to and from their learning establishment. The level of training is personalised to each young person's ability and at a pace that is suitable to their needs.

No young person will be able to travel independently until the ATO is confident that the young person has the necessary abilities to make the journey safely.

Travel Training will not affect any benefits currently being claimed.

The benefits of developing independent travel are;

- Opens opportunities for learning, social and job prospects
- Increases independence
- Develops the use of own initiative



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- Provides greater freedom – less reliant on the council, friends and family
- Raises self confidence
- Develops social skills
- Releases resource and creates efficiencies

Whilst a young person is undertaking travel training they will also receive travel support in the form of a minibus/taxi until training is complete.

If you wish to know more about Independent Travel Training or discuss any other travel support options and initiatives available please email:

[Indetravel@sheffield.gov.uk](mailto:Indetravel@sheffield.gov.uk)