

Learner Profile

Name:

Comment [AT1]: The learner profile should already exist. See Learner Profile document for guidance

This is me:

--

What others like about me and what I like about myself:

--

Things I need help with:

--

What is important to me now:

--

What is important to me in the future – my hopes and dreams:

--

What are the best ways to help and support me?

--

How I communicate

When I do this.....	We think it means	And we should

How I'm is doing in my learning		
Subject	Attainment/Level	Date of assessment
Reading		
Writing		
Spelling		
Maths		

This Years' Support Plan

To be re-set each year and reviewed termly with annual outcomes.

Are the following in place?	PEP		Child Protection Plan		Child in Need Plan	
	FCAF		Care Act Assessment		MyPlan/EHC Plan	
Parent and Child views	<u>This should be the views of the parent and child as to what support the learner needs and anything that they want to be known about their child's' needs.</u>					
The Aspirations that CHILD and their family have. These should shape the outcomes in the plan.	<u>This should focus on the families views as to what they want for the learner for the future and should start to shape the support being put in place.</u>					
Predominant area on Sheffield Support Grid	<u>This would be completed by school to reference the areas of need in line with the Sheffield Support grid both in regards to any assessed need and the sort of provision they are putting in place.</u>					
Short Term Outcome for this year: 1	By the end of year ? CHILDNAME will be able to so that					
Steps to meet the outcome:	<u>This should be the shorter broken down steps that will be achieved to reach the outcome</u>					
What is happening in education to achieve this?	<u>This would detail the support being put in place in education whether by a teacher, support staff, mentor or services coming into school that will lead to achieving the outcome.</u>					
What is happening outside of education to achieve this?	<u>This would detail the support being put in place outside education whether by health, care, voluntary sector or the family that will contribute to achieving the outcome</u>					
Using advice from:	<u>Detail of which professionals have provided advice</u>					
Scaling (1-10)	Term 1		Term 2		Term 3	
Short Term Outcome for this year: 2	By the end of year ? CHILDNAME will be able to so that					
Steps to meet the						

Comment [AT2]: The support plan is designed to detail more specific short term plans to best help the learner for that academic year. It would be completed in partnership with the family and reviewed 3 times per year. It would form the basis of the support being put in place for the learner. It includes more of the family views in order to develop the 'tell us once' approach. As with the learner profile, it is then included in the MyPlan or EHC Plan if those are needed.

Comment [AT3]: CONSULTATION QUESTION: We'd like to know if these should be included or not? We want to try to join up plans for children to reduce duplication where possible so is this a good idea?

Comment [AT4]: We have included space for short term outcomes and tried to ensure that they are shaped to clearly define what will be different by the end of the academic year.

Comment [AT5]: Scaling is a measure of 1-10 in regards to how far the outcome has been met

outcome:						
What is happening in education to achieve this?						
What is happening outside of education to achieve this?						
Using advice from:						
Scaling (1-10)	Term 1		Term 2		Term 3	
Short Term Outcome for this year: 3	By the end of year ? CHILDNAME will be able to so that					
Steps to meet the outcome:						
What is happening in education to achieve this?						
What is happening outside of education to achieve this?						
Using advice from:						
Scaling (1-10)	Term 1		Term 2		Term 3	
Progress Review Term 1						
Date:		What's working	What's not working	Achieved		
Child View		<u>This should be about the progress being made in total</u>	<u>This should be about what isn't progressing so well and what needs to be done to improve this</u>	<u>This should detail which outcomes or steps have been achieved</u>		
Parent View						

Comment [AT6]: Progress should be reviewed on a termly basis. The review section is designed to ensure that it gathers everyone's views on the progress being made

School View				
Progress Review Term 2				
Date:		What's working	What's not working	Achieved
Child View				
Parent View				
School View				
Progress Review Term 3				
Date:		What's working	What's not working	Achieved
Child View				
Parent View				
School View				

Children receiving SEN support – parental consent for sharing information

Schools need to make sure they are providing appropriate support for children and young people who have Special Educational Needs (SEN). For this they rely on working in collaboration with other schools in the local area (organised in Localities) and with Sheffield City Council. Please could you sign the form below to say you agree to the sharing of information. This information will be used to support local and city-wide planning and improvements to the support available to local schools. All information will be treated as confidential, held securely and destroyed once it is no longer of use.

As part of the meeting of my child's needs I understand that the process includes the collection of information about the support my child is receiving which is recorded as their Sheffield Support Grid levels, as well as other minimal SEN information. Representative staff from other schools and Local Authority services may also inspect my child's SEN file for the purposes of moderation.

I agree to this information being shared with other schools and Sheffield City Council.

I understand that the personal information gathered will only be used by professionals from local schools, Sheffield City Council and other agencies to help make decisions and provide appropriate services to my child.

I understand that Sheffield City Council and other professionals will share the minimum necessary information between people and organisations providing services that my child is using or is likely to use.

Child Name		Parent/Carer Name	
School		Date	
Parent / Carer Signature			