



# Countdown to the SEN reforms

Friday 14<sup>th</sup> March 2014, 9.30am-2.15pm

St Mary's Church and Community Centre, Bramall Lane, Sheffield S2 4QZ

## Itinerary

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<b><u>From 9.30am</u></b>	<b><u>Registration &amp; coffee</u></b>	Nave & Hall
<b><u>10am</u></b>	<b><u>Welcome and Housekeeping</u></b> (Eva Juusola, Sheffield Parent Carer Forum)	Nave
<b><u>10.05-10.30am</u></b>	<b><u>Presentation: Overview of the SEN reforms</u></b> (Alasdaire Duerden, Department for Education)	Nave
<b><u>10.30-11am</u></b>	<b><u>Presentation: Implementation of the SEN reforms in Sheffield</u></b> (Mary Collins, Sheffield City Council)	Nave
<b><u>11-11.20am</u></b>	<b><u>Questions from the floor</u></b>	Nave
<b><u>11.30am-12.30pm</u></b>	<b><u>Workshops set 1</u></b> <b>What we mean by outcomes, and why they matter</b> (Jon Ralphs, Helen Sanderson Associates) <b>Person-centred planning: principles and tools</b> (Chris Harlan-Marks, McIntyre) <b>The rights of parents, children and young people in the new SEN system</b> (James Henshall and Angela Sandhal, Irwin Mitchell Solicitors)	Pavillion Room Dance Studio Garden Room
<b><u>12.30-1.15pm</u></b>	<b><u>Lunch</u></b>	Nave
<b><u>1.15-2.15pm</u></b>	<b><u>Workshops set 2</u></b> Same as set 1	As above

## Additional activities

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<b><u>12.30-2pm</u></b>	<b><u>Legal advice drop-in surgery</u></b> (Irwin Mitchell Solicitors)	Parish Room
<b><u>All day</u></b>	<b><u>Information stalls</u></b>	Hall

## **Workshop descriptions**

### **What we mean by outcomes, and why they matter**

(Jon Ralphs, Helen Sanderson Associates)

The concept of “outcomes” will play a key role in the new SEN system. Outcomes will be used to plan and evaluate provision for children and young people with SEN.

This workshop will explore the differences between actions, outcomes and aspirations, and look at what young people with learning difficulties are telling us they want in adult life. We will look at the current suggested outcomes framework and how this links to the new Education Health and Care Plans (which will replace statements of SEN in the new system).

### **Person-centred planning: tools and principles**

(Chris Harlan-Marks, McIntyre)

Person-centred approaches underpin all of the SEN reforms; ensuring that parents, children and young people are genuinely involved in all aspects of planning and decision making.

Person centred planning can help children and families to:

- Feel listened to
- Be more in control of their lives
- Work in partnership with services to find the best outcomes for them
- Express their aspiration for their lives now and in the future

This workshop will explain the benefits of using person-centred approaches and introduce some of the person-centred thinking tools, such as: Like and Admire, One Page Profiles, What’s Working/Not Working.

### **The legal rights of parents, children and young people in the new SEN system**

(James Henshall and Angela Sandhal, Irwin Mitchell Solicitors)

This workshop will explore how the SEN reforms in the Children and Families Bill will affect the rights of parents, children and young people. In particular, we will look at the transfer of decision-making powers from parents to young people when they turn 16, and the issue of mental capacity. We’ll also discuss the legal aspects of the new Education Health and Care Plans, including the transfer from existing statements of SEN, the new duties placed on Health and Social Care, and routes of redress.